**English for Academic Purposes (EAP) Syllabus: 5-Module Course with Lesson Plans and Assessments**

### Overview:

This EAP course is designed for students preparing to study in an English-medium university. The course aims to develop core academic skills in reading, writing, speaking, and listening. Each module includes a detailed lesson plan and concludes with an assessment component.

### Module 1: Understanding Academic Texts (Reading Skills)

**Estimated Duration:** 120 minutes

**Objectives:**

* Identify main ideas and arguments in academic texts
* Recognize and summarize supporting details

**Lesson Plan:**

* Warm-up (10 min): Quick discussion on academic reading habits
* Vocabulary introduction (20 min)
* Reading task (30 min): Skimming and scanning exercises
* Group analysis (20 min): Identifying thesis and supporting points
* Summary writing practice (30 min)
* Wrap-up (10 min): Review and reflection

**Assessment:**

* Short quiz on identifying main ideas and arguments
* 100-word summary of a provided academic article

### Module 2: Academic Writing – Structuring an Essay

**Estimated Duration:** 120 minutes

**Objectives:**

* Learn the structure of academic essays
* Write topic sentences and link ideas logically

**Lesson Plan:**

* Introduction to essay types and structure (15 min)
* Vocabulary and cohesion tools (20 min)
* Analysing sample essay (25 min)
* Writing a paragraph (30 min)
* Peer feedback and editing (20 min)
* Recap (10 min)

**Assessment:**

* Write a short essay outline with introduction and two body paragraphs

### Module 3: Participating in Seminars & Discussions

**Estimated Duration:** 90 minutes

**Objectives:**

* Use language for discussion and turn-taking
* Express and defend opinions politely

**Lesson Plan:**

* Icebreaker discussion (10 min)
* Functional phrases for discussion (15 min)
* Role-play: Agreeing/disagreeing (20 min)
* Group debate (30 min)
* Debrief and feedback (15 min)

**Assessment:**

* Group discussion graded on participation, fluency, and use of academic phrases

### Module 4: Describing Data & Trends

**Estimated Duration:** 90 minutes

**Objectives:**

* Interpret and describe data accurately
* Use comparative and trend-related language

**Lesson Plan:**

* Introduction with sample charts (10 min)
* Vocabulary matching and usage (20 min)
* Grammar drill: describing trends (15 min)
* Data description task (30 min)
* Peer review and correction (15 min)

**Assessment:**

* Written description of a chart (minimum 150 words)

### Module 5: Academic Presentations

**Estimated Duration:** 120 minutes

**Objectives:**

* Plan and deliver structured academic presentations
* Use signposting and visual aids effectively

**Lesson Plan:**

* Warm-up: Presentation dos and don’ts (10 min)
* Vocabulary and phrases for presenting (20 min)
* Watching and analysing a sample presentation (20 min)
* Planning own presentation (30 min)
* Rehearsal in groups (20 min)
* Feedback and wrap-up (20 min)

**Assessment:**

* Individual or pair presentations (5–7 mins each) graded on clarity, structure, language, and delivery

**Assessment Summary:**

* Module 1: Reading quiz + summary writing
* Module 2: Essay outline
* Module 3: Seminar participation
* Module 4: Data description writing
* Module 5: Oral presentation

**Final Project (Optional):**

* A mini research project combining reading, writing, data interpretation, and presentation

**Materials Needed:**

* Academic text excerpts
* Sample essays and presentations
* Audio/visual equipment for presentations
* Charts and graphs for interpretation

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